



Colby Primary School Music Intent, Implementation and Impact statement.

Intent

Music should be an enjoyable experience for pupils and should develop a curiosity for the subject. We want to ensure that music is a joyful, engaging and inclusive experience that enables every child to develop their musical potential and develop an appreciation of the value of music that is deeply personal to them. Children participate in a range of musical experiences, building up their confidence at the same time. They develop their understanding of rhythm and pitch and learn how music is structured, as well as learning technical vocabulary for these elements. As children's confidence builds, we encourage them to involve themselves more with the performance aspect of music. Throughout their time at Colby, children will experience listening to music from different cultures and eras.

Implementation

Music is taught as a discrete subject but also across other areas of the curriculum. Areas of learning, such as times tables in maths, vocabulary in languages and movement in dance can all incorporate different elements of music. Our ambitious and engaging music curriculum ensures students sing, listen, play, perform and evaluate. It is taught using a variety of resources, including Charanga software and WCET from Norfolk Music Hub. In Reception and KS1 Charanga provides teachers with lesson plans and fun, engaging whiteboard resources to accompany every lesson. The Scheme supports all the requirements of the National Curriculum with the interrelated dimensions of music woven through every unit giving the opportunity to embed knowledge, understanding and skills. Throughout their time in KS2 at Colby, children will have the opportunity to learn 2 tuned musical instruments within the classroom environment (recorders and another taught by the local music hub). As well as learning to play a tuned instrument, teachers will use Charanga to teach the children other aspects of music.

Throughout the school, all children have the opportunity to learn other instruments through peripatetic teachers (guitar, ukulele, piano, saxophone). They will also have the opportunities to take part in extra curricular activities including choir, recorders and handbells.

Performances, such as Christmas plays/nativities and harvest festivals demonstrate that music is important to the life of the school. The pupils also have opportunities throughout the year to showcase their skills to the rest of the school during celebration assemblies. Ruby Class (Year 4/5s) also regularly take part in the Norfolk Big Sing and the school continues to look forward to participating in more musical projects that provide opportunities for our children to perform with other schools and musicians at local or national events.

Impact

The impact of teaching music will be seen across the school with an increase in the profile of music. Whole-school and parental engagement will be improved through performances and more children will attend extracurricular music activities. The majority of children will be able to play simple tunes on at least 1 instrument. Children will be assessed in various ways but mainly by their performances using instruments or voices as well as quizzes to test their key knowledge. Children will have a positive attitude towards music and more children will want to continue building on this wealth of musical ability, now and in the future. Older KS2 pupils will feel confident to run a music club for younger pupils and help teach them songs or instruments.

The Music Subject Leader will report Yearly to Governors on the standards in music within Colby School.