

Achievement of pupils:

2015 Key Stage 2 results:

Reading: 100% Level 4+.
69% Level 5.

Maths: 100% Level 4+.
85% Level 5+.
8% Level 6.

Writing: 100% Level 4+.
54% Level 5+.
15% Level 6.

Grammar, Punctuation and Spelling:

100% Level 4+.
92% Level 5.

Key Stage 2 % Results compared to Key Stage 1 % Results for this cohort.

Reading: 100% Level 2+.
38% Level 3. **31% increase.**

Maths: 100% Level 2+.
38% Level 3. **47% increase.**

Writing: 100% Level 2+.
23% Level 3. **31% increase.**

Key Stage 2 Result Trends.

	2012	2013	2014	2015	
KS2 Reading Level 4+ %	95	100	96	100	↑
KS2 Reading Level 5+ %	57	71	77	69	↓
KS2 Maths Level 4+ %	95	100	92	100	↑
KS2 Maths Level 5+ %	62	52	50	85	↑
KS2 Writing Level 4+ %	95	100	88	100	↑
KS2 Writing Level 5+ %	67	38	62	54	↓
KS2 SPAG Level 4+ %		90	88	100	↑
KS2 SPAG Level 5+ %		52	54	92	↑
KS1 – 2 Above Expected Progress Reading %	25	30	40	38	↓
KS1 – 2 Above Expected Progress Maths %	30	40	24	54	↑
KS1 – 2 Above Expected Progress Writing %	56	40	52	31	↓

What made this year so successful?

Good / outstanding lessons throughout the school have ensured children have a positive work ethic and are prepared for the challenges of the Year 6 curriculum.

Designated Year 6 teaching time for GF – KC had regular Year 5 lessons from January 2015 for approximately 3 hours a week.

Year 6 only lessons (small group) on Thursday mornings Autumn 2014 and Spring 2015.

Year 6 only mathematic lessons from March – May 2015, taught by CM and SM.

Highly qualified teaching assistants supporting in Amethyst class.

An experienced, dedicated and driven Year 6 team, with high expectations and a determination to help Year 6 achieve their best.

Support and high expectations from parents / families.

After School lessons.

A creative curriculum. Rewards. Leadership opportunities.

Awesome children who have been determined to do their best!

2015 Average KS2 point score per eligible pupil = 31.7

2014 Average KS2 point score per eligible pupil = 30.8

2013 Average KS2 point score per eligible pupil = 30.4

Supporting disadvantaged pupils.

Our innovative approach to supporting disadvantaged pupils has led to outstanding results in Key Stage 2 National Tests 2015 (value added from KS1 to KS2):

Value added score from KS1 – KS2	All subjects	Mathematics	Reading	Writing
School Disadvantaged pupils	101.3	101.5	100.0	102.2
School Other pupils	100.2	100.4	99.5 1 pupil awarded Level 5 at marking review – to be re-calculated.	100.3
National Disadvantaged pupils	99.8	99.7	99.7	99.8
National Other pupils	100.1	100.1	100.0	100.0

This is a result of a programme of individualised support for disadvantaged children, including development of their leadership roles to increase their confidence, plus a commitment to providing additional teaching support from an extra teacher, the Headteacher and a HLTA.

School Improvement and Development Priorities based on these results:

Continue to provide support and intervention to enable lower achieving pupils to make at least expected progress. Use innovative approaches to stimulate children – this has been

highly successful in 2014/2015 and we will consider the individuality of the next cohort of Year 6.

Continue our inspiring teaching of Grammar, Punctuation and Spelling (SPAG). The results in 2014 / 2015 show how successful this approach was last year!

Our Pupil Leaders will continue to spread this innovative approach throughout the Aylsham Cluster – they have led staff training for Headteachers and teachers from several local schools and provided them with resources and training materials.

2015 Key Stage 1 results:

KS1 Reading (%L2+) = 100%

KS1 Reading (%L2B+) = 100%

KS1 Reading (%L2A+) = 92% (Significantly above the national average.)

KS1 Reading (%L3+) = 69%

KS1 Writing (%L2+) = 92%

KS1 Writing (%L2B+) = 92%

KS1 Writing (%L2A+) = 85% (Significantly above the national average.)

KS1 Writing (%L3+) = 46%

KS1 Mathematics (%L2+) = 100%

KS1 Mathematics (%L2B+) = 100%

KS1 Mathematics (%L2A+) = 77%

KS1 Mathematics (%L3+) = 54%

Key Stage 1 Results have been significantly above national average for “All Subjects” (average) for the last 5 years (2011 – 2015).

Results have been significantly above national averages in Reading, Writing and Mathematics for the last two years (2014 – 2015).

School Improvement and Development Priorities based on these results:

We will continue to provide highly qualified teachers and teaching assistants to work with our Year 1 and Year 2 children, ensuring all children can make better than expected progress across the curriculum.

We will continue with exciting and stimulating learning opportunities for Key Stage 1 children, particularly regular Outdoor Learning sessions, story-making, drama, music and dance – this is key to our creative curriculum and shows in our outstanding results.

2015 Year 1 Phonics results:

84% of Year 1 children passed the Year 1 Phonics test in 2015.

64% of Year 1 children passed the Year 1 Phonics test in 2014 and all children who did not meet the expected level went on to pass in Year 2 (2015).

45% of Year 1 children passed the Year 1 Phonics test in 2013.

What has made this year so successful?

Significant funds have been spent on additional high quality phonics resources and games.

The LEXIA reading programme.

Teaching assistants have had significant professional development in teaching phonics and there are regular opportunities for staff to share good practice and expertise.

An experienced SEND teacher and a Higher Level Teaching Assistant were timetabled to teach additional small group phonics sessions to Year 1 children.

A Phonics Resource Lending Library has been established to enable parents to play phonics games with their children at home.

Team teaching projects have been developed between Year 2 and Year 3 teachers to ensure phonics support and development continues into Key Stage 2.

Historically, we were sceptical about the Year 1 Phonics Test, particularly for Summer term born children. We continue to believe that fostering a love of reading is the most vital part of a child's education. We were aware that our results were below national average and took significant action to improve this, by further developing staff expertise, strengthening parent partnership and providing children with high quality, fun resources.

A full analysis of EYFS results and current attainment of Summer born children from Reception 2014 will follow.

Achievement of pupils grades:

Ofsted 2012:
Good.

Education Challenge Partner's judgement based on evidence 2014 / 2015:
Outstanding.

School Self Evaluation:
Outstanding.