



Colby Primary School Physical Education Intent, Implementation and Impact statement.

Intent

At Colby we strive to create a culture which aims to inspire an active generation to enjoy PE, encourage each other and achieve. We provide a safe and supportive environment for children to flourish in a range of different physical activities which is essential in supporting their physical, emotional, spiritual, social and moral development. At Colby we offer a dynamic, varied and stimulating programme of activity to ensure that all children progress physically through an inspirational, unique and fully inclusive PE curriculum. We encourage all children to develop their understanding of the way in which they can use their body, equipment and apparatus safely yet imaginatively to achieve their personal goals. All children have the opportunity to enjoy being physically active, maintain a healthy lifestyle and using the medium of sport, increase their self-esteem. We aspire for children to adopt a positive mind-set and believe that anything can be achieved with determination and resilience. The aim of Physical Education is to promote physical activity and healthy lifestyles. Children are taught to observe and produce the conventions of fair play, honest competition and good sporting behaviour as individual participants, team members and spectators. Thus embedding life-long values such as co-operation, collaboration and equity of play which they are also encouraged to implement in the classroom and during social times at school. Our PE Curriculum, along with Life Skills lessons and Science, teaches children about the importance of healthy living and learning about the need for good nutrition. At Colby we aim for children to develop the necessary knowledge and skills which will have a positive impact on their future by becoming physically active citizens to benefit their long-term health and well-being.

Implementation

PE at Colby is taught by a combination of class teachers, PE specialists and qualified sport coaches. Children have equal opportunities to take part in a range of sports and physical activities within a supportive environment where effort and determination as well as success is recognised. Children are encouraged to participate in exercise throughout the day during PE lessons, clubs, outdoor learning, lunch provision and special events. At Colby the PE curriculum is structured to provide a range of sport experiences during which every child participates to develop their skills and learning through competitive, team and individual sports. Children with additional needs are provided with appropriate support to enable them to take part and gain confidence in skills, understanding and motivation. We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. Children gain experience of a variety of fundamental skills. This has a focus on agility, balance, coordination and fitness. Children take part in individual skills, group skills and team games, using PE equipment appropriate for their age. Children spend time swimming and they are expected to all achieve a minimum of swimming 25m by the end of Year 6. At Colby we have decided to focus our curriculum on particular sports that the children can excel in over their time with us and foster a passion throughout their lives. Teachers have free curriculum slots where they teach sports or skills that they are either expert in or highly enthusiastic towards, which enriches the PE curriculum offer.

Impact

Opportunities to measure impact are based on the learning objectives and the learning outcomes in the topic being taught. Pupils receive ongoing teacher assessment based on those learning objectives and are assessed at the end of that unit by our Sport T.A/ Class Teacher or Head of P.E. Pupils receive peer feedback throughout their unit of work as well as self-reflection (sometimes through the use of ICT). Pupil's scores and results from competitions in Athletics, Swimming and Cricket are logged by the P.E Subject Leader and passed between teachers so that progression through the school can be easily monitored and differentiation between classes is clear. The P.E Subject Leader gives feedback to the Governors each year to discuss attainment and future curriculum development needs.