



Pupil Premium Strategy Report 2022 - 2023

1. Summary information

School	Colby School				
Financial year	2022 - 2023	Pupil Premium Grant (PPG) received per pupil	£1,385	Indicative PPG as advised in School Budget Statement	£20,775
Total number of pupils	141	Number of pupils eligible for PPG	15	Actual PPG budget	£20,775

2. Summary of the PPG

The Pupil Premium (PP) was introduced in April 2011. This extra funding has been made available to schools to help narrow the attainment gap between children who are eligible for free school meals compared with their peers who are not.

The Pupil Premium is allocated to children from low income families eligible for free school meals (FSM).

Since 2012/13 the FSM eligibility criteria was extended to pupils who have been eligible for FSM at any point in the previous six years (Ever 6 FSM).

The amount of funding received for Ever 6 FSM is £1,385 per pupil. We currently have 15 children entitled to the funding at Colby School.

3. Key priorities

Our key priority is to help children who receive Pupil Premium funding to make the best progress possible, academically and socially.

We prioritise time spent within a stimulating and quality environment, and this often means time spent outside the classroom in specially adapted outdoor spaces for learning.

We prioritise reading as both a means and an end in itself. We know that reading is the skill that unlocks so much of learning, but our focus on reading is to inspire an enthusiastic love of reading for its own sake too.

We prioritise the monitoring of progress without pressuring children, as this is key to consistently delivering good levels of attainment and achievement in all areas of the curriculum.

We emphasise wellbeing:

- Colby School is committed to being a healthy and safe school. A huge emphasis is placed on developing our children's physical and mental well-being.
- We have a very active and wide-ranging sporting life and seek to inspire all our children to reach for the highest levels of personal achievement and development in whichever activities they enjoy.

4. Barriers to future attainment (for pupils eligible for PPG)

Academic barriers

Children with academic barriers have individual Communication Passports which detail their individual needs, targets and support. There are no academic barriers which relate to all children eligible for pupil premium funding.

5. Intended outcomes (specific outcomes and how they will be measured)			Success criteria		
A	All pupils in the target group who are currently underperforming because of the impact of their disadvantaged background will make rapid and sustained progress, leading to diminishing differences between their attainment and that of all pupils nationally.	Children achieving GLD in Reception, expected standard in Year 1 Phonics' Check, Key Stage 1 National Tests and Key Stage 2 National Tests is in line with the National average of all pupils.			
Targeted support					
Action	Intended outcome(s)	What is the evidence and rationale for this choice?	Staff lead	When will you review implementation?	Actual outcome:
Free School Meal vouchers (or their equivalent) for the entire period of entitlement.	Children to have their entitlement to free school meals.	Children to have their entitlement to free school meals.	Headteacher and Secretary.	Reviewed monthly or when there are any Government Guidance changes.	Children to have their entitlement to free school meals.
Individual support for teaching and learning (supported by a teacher).	Children to have individual sessions with a teacher, working on Communication Passport targets, as required.	Individual sessions enable us to assess progress made towards targets.	Headteacher, class teachers, SENDCO.	Individual sessions reviewed half termly.	Children complete individual sessions with a teacher, as required. £200 x 38 = £7,600 minimum.
Individual / small group support for teaching and learning (supported by a teaching assistant / HLTA).	Children to have individual sessions with a TA / HLTA, working on Communication Passport targets, as required.	Individual sessions enable us to assess progress made towards targets.	Headteacher and class teachers.	Individual sessions reviewed half termly.	Children complete individual / small group sessions with a TA / HLTA, as required. 1 ½ hours per week, per child minimum. £12,825 minimum.

Contribution towards the wage of a Higher Level Teaching Assistant to provide after school tuition.	Selected children to have individual / small group sessions with a HLTA, working on Communication Passport / Literacy and Numeracy targets, as required.	Individual sessions enable us to assess progress made towards targets.	Headteacher, class teachers and HLTA.	Sessions reviewed half termly.	Children complete individual and small group sessions. 16 hours x £15 = £240 x 3 = £720 minimum.
Access to additional services to support wellbeing.	Child to have the opportunity to access additional services which will promote wellbeing and involvement in the Colby School community.	Discussions with children and families.	Headteacher.	Headteacher reviews with children and families.	Approximately 500 hours of additional services at £5 per hour = £2,500.
Expenditure	£23,645				
Review	Pupil Premium Expenditure was discussed with the Pupil Premium Governor on 9 th January 2023. This Pupil Premium Strategy Report will be shared with Full Governors in March 2023.				