



Pupil Premium Strategy Report 2020 – 2021 (financial year)

1. Summary information

School	Colby School				
Financial year	2020 – 2021	Pupil Premium Grant (PPG) received per pupil	£1,345	Indicative PPG as advised in School Budget Statement	£12,760
Total number of pupils	139	Number of pupils eligible for PPG	8	Actual PPG budget	£12,760

2. Summary of the PPG

The Pupil Premium (PP) was introduced in April 2011. This extra funding has been made available to schools to help narrow the attainment gap between children who are eligible for free school meals compared with their peers who are not.

The Pupil Premium is allocated to children from low income families eligible for free school meals (FSM).

Since 2012/13 the FSM eligibility criteria was extended to pupils who have been eligible for FSM at any point in the previous six years (Ever 6 FSM).

For 2020 / 2021 (financial year) the amount for Ever 6 FSM is £1,345 per pupil.

Children who were previously Looked After Children (LAC) receive Pupil Premium funding of £2,345 per pupil.

3. Key priorities

Our key priority is to help children who receive Pupil Premium funding to make the best progress possible, academically and socially.

We prioritise time spent within a stimulating and quality environment, and this often means time spent outside the classroom in specially adapted outdoor spaces for learning.

We prioritise reading as both a means and an end in itself. We know that reading is the skill that unlocks so much of learning, but our focus on reading is to inspire an enthusiastic love of reading for its own sake too.

We prioritise the monitoring of progress without pressuring children, as this is key to consistently delivering good levels of attainment and achievement in all areas of the curriculum.

We emphasise wellbeing:

- Colby School is committed to being a healthy and safe school. A huge emphasis is placed on developing our children's physical and mental well-being.
- We have a very active and wide-ranging sporting life and seek to inspire all our children to reach for the highest levels of personal achievement and development in whichever activities they enjoy.

4. Barriers to future attainment (for pupils eligible for PPG)

Academic barriers

Children with academic barriers have individual Communication Passports which detail their individual needs, targets and support.

There are no academic barriers which relate to all children eligible for pupil premium funding.

Some children had the academic barrier of not having access to technology during lock-downs. We provided Chrome Books or I-Pads for all children who needed them.

3 children have been given devices to keep to enable them to have access to technology at all times.

5. Intended outcomes (specific outcomes and how they will be measured)		Success criteria			
A	All pupils in the target group who are currently underperforming because of the impact of their disadvantaged background will make rapid and sustained progress, leading to diminishing differences between their attainment and that of all pupils nationally.	Children achieving GLD in Reception, expected standard in Year 1 Phonics' Check, Key Stage 1 National Tests and Key Stage 2 National Tests is in line with the National average of all pupils.			
Targeted support					
Action	Intended outcome(s)	What is the evidence and rationale for this choice?	Staff lead	When will you review implementation?	Actual outcome:
Summer 2020 Lockdown: A weekly phone call from the pupil's class teacher to offer additional support with remote learning and to provide individualised learning, if required.	Children and families to have additional support with remote learning, as required.	Regular contact maintained during this unprecedented time. Staff felt it was important to offer support and maintain positive relationships with families.	Headteacher and class teachers.	Reviewed fortnightly. Records shared with Headteacher.	Families supported with learning at home. Places at Mini Colby offered, as appropriate.
Summer 2020 Lockdown: A weekly phone call from the SENDCO to support family well-being and to offer additional advice regarding remote learning.	Children and families to have additional support with remote learning, as required.	Regular contact maintained during this unprecedented time. Staff felt it was important to offer support and maintain positive relationships with families.	Headteacher and SENDCO.	Reviewed fortnightly. Records shared with Headteacher.	Families supported with learning at home. Places at Mini Colby offered, as appropriate.

Summer 2020 Lockdown: Loans of Information Technology (Chrome Books and I-Pads) to enable children to access remote learning at home, if required.	Children to have access to technology.	Children to have access to technology to enable them to complete remote learning.	IT Subject Leader and Headteacher.	Class teachers to check families have access to technology.	Families have access to technology which enables children to participate fully with remote learning.
Summer 2020 Lockdown: Free School Meal vouchers (or their equivalent) for the entire period.	Children to have their entitlement to free school meals.	Children to have their entitlement to free school meals.	Headteacher and Secretary.	Reviewed monthly or when there are any Government Guidance changes.	Children to have their entitlement to free school meals.
Summer 2020 Lockdown: Children were invited to attend Mini Colby throughout Summer Lockdown.	Children to have access to face to face individual sessions, as required.	Some pupils were invited to attend Mini Colby, to support their learning.	Headteacher.	Class teachers informed Headteacher to recommend children for attendance at Mini Colby.	Pupil Premium children attended 70 days at Mini Colby during the Summer Lockdown. 70 days x £90 = £6,300.
Autumn 2020: Individual support for teaching and learning (supported by a teacher).	Children to have individual sessions with a teacher, working on Communication Passport targets, as required.	Individual sessions will enable us to welcome children back into Colby School and to assess any new targets after lockdown.	Headteacher, class teachers, assistant SENDCO.	Individual sessions reviewed half termly.	Children complete individual sessions with a teacher, as required. 3 days x £200 = £600.
Autumn 2020: Individual support for teaching and learning (supported by a teaching assistant).	Children to have individual sessions with a TA, working on Communication Passport targets, as required.	Individual sessions will enable us to welcome children back into Colby School and to assess any new targets after lockdown.	Headteacher and class teachers.	Individual sessions reviewed half termly.	Children complete individual sessions with a TA, as required. 5 days x £90 = £450.

Autumn 2020: Contribution towards the wage of a Higher Level Teaching Assistant to provide individual and small group support in Key Stage 1.	Children to have individual / small group sessions with a HLTA, working on Communication Passport / Literacy and Numeracy targets, as required.	Individual / small group sessions will enable us to welcome children back into Colby School and to assess any new targets after lockdown.	Headteacher, class teachers and HLTA.	Sessions reviewed half termly.	Children complete individual and small group sessions. 60 hours x £15 = £900.
Autumn 2020: Contribution towards the wage of a Higher Level Teaching Assistant to provide after school tuition.	Children to have individual / small group sessions with a HLTA, working on Communication Passport / Literacy and Numeracy targets, as required.	Individual / small group sessions will enable us to welcome children back into Colby School and to assess any new targets after lockdown.	Headteacher, class teachers and HLTA.	Sessions reviewed half termly.	Children complete individual and small group sessions. 16 hours x £15 = £240.
Spring 2021 Lockdown: A weekly phone call from the pupil's class teacher to offer additional support with remote learning and to provide individualised learning, if required.	Children and families to have additional support with remote learning, as required.	Regular contact maintained during this second lockdown. Staff felt it was important to continue to offer support and maintain positive relationships with families.	Headteacher and class teachers.	Reviewed fortnightly. Records shared with Headteacher.	Families supported with learning at home. Places at Mini Colby offered, as appropriate.
Spring 2021 Lockdown: A regular phone call from the SENDCO to support family well-being and to offer additional advice regarding remote learning.	Children and families to have additional support with remote learning, as required.	Regular contact maintained during this second lockdown. Staff felt it was important to continue to offer support and maintain positive relationships with families.	Headteacher and SENDCO.	Reviewed fortnightly. Records shared with Headteacher.	Families supported with learning at home. Places at Mini Colby offered, as appropriate.

Spring 2021 Lockdown: Loans of Information Technology (Chrome Books and I-Pads) to enable children to access remote learning at home, if required.	Children to have access to technology.	Children to have access to technology to enable them to complete remote learning.	Headteacher and Secretary.	Class teachers to check families have access to technology.	Families have access to technology which enables children to participate fully with remote learning.
Spring 2021 Lockdown: Free School Meal vouchers (or their equivalent) for the entire period.	Children to have their entitlement to free school meals.	Children to have their entitlement to free school meals.	Headteacher and Secretary.	Reviewed monthly or when there are any Government Guidance changes.	Children to have their entitlement to free school meals.
Spring 2021 Lockdown: Children were invited to attend Mini Colby throughout Spring Lockdown.	Children to have access to face to face individual sessions, as required.	Some pupils were invited to attend Mini Colby, to support their learning.	Headteacher.	Class teachers informed Headteacher to recommend children for attendance at Mini Colby.	Pupil Premium children attended 113 days at Mini Colby during the Spring Lockdown. 113 x £90 = £10,170.
Expenditure	£18,660				
Review	Pupil Premium Strategy Report 2020 – 2021 shared with Governors May 2021.				