



Colby Primary School French Intent, Implementation and Impact statement.

Intent

The teaching of French at Colby offers a carefully planned sequence of lessons, ensuring progressive coverage of the skills required by the National Curriculum. Our chosen themes - Time Travelling, Let's Visit a French Town and This Is France - provide an introduction to the culture of French-speaking countries and communities. It aims to foster children's curiosity and help deepen their understanding of the world. The curriculum has been chosen to allow opportunity for children to gradually build on their skills. We want to enable children to express their ideas and thoughts in French and provide opportunities to interact and communicate with others both in speech and in writing. We hope to expose children to authentic French, our scheme offers regular opportunities to listen to native speakers.

In Emerald, children acquire basic skills and understanding of French with a strong emphasis placed on developing their Speaking and Listening skills. These will be embedded and further developed in Ruby, alongside Reading and Writing, gradually progressing onto more complex language concepts in Amethyst and greater learner autonomy.

Through our French scheme, we intend to inspire pupils to develop a love of languages and to expand their horizons to other countries, cultures and people. We aim to help children grow into curious, confident and reflective language learners and to provide them with a foundation that will equip them for further language studies.

Implementation

We use PlanIt French which has been designed by a language specialist teaching team, including French native speakers, so that our teachers feel confident and are supported by accurate language subject knowledge and accompanying audio materials. Lessons are carefully sequenced so that prior learning is considered and opportunities for revision of language and grammar are built in.

Our lessons and resources help children to build on prior knowledge alongside the introduction of new skills. The series of lessons provides structure and context as well as offering an insight into the culture of French-speaking countries and communities.

The introduction and revision of key vocabulary and grammatical structures is built into each lesson. This vocabulary is then displayed so that children have opportunities to repeat and revise their learning.

Because children spend two years in one of the KS2 classes, the regular repetition of skills is crucial to ensure balanced learning. There will necessarily be some variation in knowledge acquisition, however teachers will be exceptionally aware of which groups of pupils will have acquired what knowledge.

Impact

Using the full range of resources, including poems, songs and stories, increases the profile of languages across the school. The learning environment will be consistent with key French vocabulary displayed, spoken and used by all learners. We want to improve whole-school and parental engagement through the use of language-specific home learning tasks and opportunities suggested in lessons. We want to ensure that French is loved by teachers and pupils across school, therefore encouraging them to embark on further language studies.

Impact can also be measured through key questioning skills built into lessons and child-led assessment, aimed at targeting next steps in learning.