



## Colby Primary School Art and Design Intent, Implementation and Impact statement.

### **Intent**

Art teaching at Colby aims to stimulate creativity, imagination and inventiveness. The purpose of our art lessons is to give children the skills, concepts and knowledge necessary to express their ideas, and to cover the skills required to meet the aims of the national curriculum.

The intent of our art teaching is to ensure all pupils produce creative, imaginative work. Children have the opportunity to explore their ideas, record their experiences, as well as exploring the work of others, and evaluate different creative ideas. Children will become confident and proficient in a variety of techniques including drawing, painting, sculpting, as well as other selected craft skills, e.g. collage, printing, weaving and patterns. Children will also develop their knowledge of famous artists, designers and craft makers. Children will also develop their interest and curiosity about art and design through a series of lessons offering skills progression, knowledge progression and offering children the opportunity to ask questions and demonstrate their skills in a variety of ways.

### **Implementation**

During EYFS, children are given opportunities to explore colour, texture, shape and form in two and three dimensions. The children will have access to a wide range of constructions, collage, painting and drawing activities, using appropriate tools and art materials.

During Key Stage 1, Art and Design is about expanding children's creativity and imagination through providing art, craft and design activities relating to the children's own experiences, and to new topics explored at school. Children will look at the visual, tactile and sensory qualities of materials and processes, and will begin to understand how to use colour, shape, space, pattern and texture to represent their own ideas.

During Key Stage 2, Art and Design is about fostering children's creativity and imagination by building on their knowledge, skills and understanding of materials and processes, and through providing more complex activities. Children will develop a deeper understanding of the diverse roles and functions of Art and Design in the world around them.

### **Impact**

Art and Design learning is loved by teachers and pupils across school. Teachers have higher expectations and more quality evidence can be presented in a variety of ways. All children use technical vocabulary accurately and pupils are expected to know, apply and understand the matters, skills and processes specified. Children improve their enquiry skills and inquisitiveness about the world around them, and their impact through art and design on the world. Children will become more confident in analysing their work and giving their opinion on their own and other works of art. Children show competences in improving their resilience and perseverance by continually evaluating and improving their work. All children in school can speak confidently about their art and design work and their skills. The subject leader will report to the Governors about the effectiveness of art and design teaching once a year.