

## Catch Up funding.

We have received £6,720 of Catch Up funding.

The funding has been used to support pupils' educational recovery. The following areas were identified as priorities when children returned to Colby School in September 2020:

Reception: access to play based learning,  
Year 1: writing and phonics,  
Year 2: writing and phonics,  
Year 3, Year 4 and Year 5: specific targets for individuals or small groups,  
Year 6: mathematics and reading.

An additional HLTA was employed to work in Reception / Year 1 during Autumn 2020, to support access to play based learning.

Funding has been used to finance additional teacher hours for individual and small group interventions, as required.

Approximately 5 hours per week – 35 weeks x £25 x 5 hours = £4,375.

Funding has also been used for wages for HLTA / TA led after school tuition sessions and individual reading / phonics sessions during afternoons.

Approximately 4 hours per week after school sessions:

30 weeks x £15 x 4 hours = £1,800.

Approximately 4 hours per week individual reading / phonics sessions:

30 weeks x £15 x 4 hours = £1,800.

Total spent = £7,975.

Year 6 children received Catch-up sessions during Autumn 2020, including after school weekly mathematics sessions for each pod, 2 days half-term tuition and additional support from a teaching assistant.

Year 1 children were invited to an after school writing club during Autumn 2020 and Year 2 children were invited to sessions during Spring and Summer 2021.

Selected Year 3 children are invited to two weekly after school sessions.

Additional sessions will be planned following teacher assessments this half-term.

Impact of Catch Up phonics sessions for Year 2 pupils:

|   | September 2020  | December 2020  |
|---|---|--|
| Year 2 Phonics<br>Test out of 40.<br>Pass mark of 32. | 14/21 (66.6%) children<br>passed a Year 1 Phonics<br>Test mock.<br><br>Average point score of 32.6. | 20/21 (95%) children<br>passed the Year 1 Phonics<br>Test.<br><br>Average point score of 38.8. |

Impact of Catch Up mathematics and reading sessions for Year 6 pupils:

|                                       | December 2019<br>(Year 5 before<br>coronavirus).  | September 2020<br>(Year 6)   | December 2020<br>(Year 6)  |
|---------------------------------------|---|--|--|
| Year 6<br>mathematics<br>(arithmetic) | <p>15% SEN</p> <p>15% below the<br/>expected standard</p> <p>54% at the expected<br/>standard</p> <p>15% above the<br/>expected standard</p> <p>(69% at the<br/>expected standard or<br/>above)</p> | <p>27% SEN</p> <p>23% below the<br/>expected standard</p> <p>42% at the expected<br/>standard</p> <p>7% above the<br/>expected standard</p> <p>(49% at the expected<br/>standard or above)</p> | <p>4% SEN</p> <p>0% below the expected<br/>standard</p> <p>19% at the expected<br/>standard</p> <p>77% above the<br/>expected standard</p> <p>(96% at the expected<br/>standard or above)</p>  |
| Year 6 reading<br>(comprehension)     | <p>15% SEN</p> <p>12% below the<br/>expected standard</p> <p>62% at the expected<br/>standard</p> <p>12% above the<br/>expected standard</p> <p>(74% at the<br/>expected standard or<br/>above)</p> | <p>8% SEN</p> <p>31% below the<br/>expected standard</p> <p>38% at the expected<br/>standard</p> <p>23% above the<br/>expected standard</p> <p>(61% at the expected<br/>standard or above)</p> | <p>4% SEN</p> <p>12% below the<br/>expected standard</p> <p>54% at the expected<br/>standard</p> <p>31% above the<br/>expected standard</p> <p>(85% at the expected<br/>standard or above)</p> |